



Glenmoor & Winton Academies
High Achievement – High Standards
Part of United Learning

Year 11 GCSE Mock Examinations

4 – 19 November 2026

Information & Support for
Students & Parents



English Language

Contact: lgood@glenmoorandwinton.org.uk

The examinations:

For English Language, students will sit two examinations, both 1 hour 45 minutes in length, which will assess their reading and writing ability.

English Language Paper 1 (1 hour 45 minutes)

Section A of this paper tests reading and analysis skills and requires students to read one fiction extract. It contains 4 questions:

1. Find 4 things in the text
2. Analyse language
3. Analyse structure
4. Evaluate a statement about the text

Section B of this paper tests students' creative writing skills. They will be asked to write a narrative or a description based on an image or written prompt.

English Language Paper 2 (1 hour 45 minutes)

Section A of this paper tests reading and analysis skills and requires students to read 2 non-fiction extracts – one from the 19th century. It contains 4 questions:

1. Identify the 4 true statements
2. Summarise ideas in both the texts
3. Analyse language
4. Compare viewpoints

Section B of this paper tests students' ability to write non-fiction. They will be required to write a newspaper article, letter, speech, leaflet or essay.

Topics to be covered in the examinations:

Reading:

Writing:

- | | |
|--|---|
| • Recognising descriptive techniques | • Using descriptive techniques |
| • Commenting on the effect of language | • Using structural techniques |
| • Recognising word classes | • Grammatical rules |
| • Recognising structural techniques | • Ambitious vocabulary |
| • Summarising information in texts | • Imitating different styles, genres and formats of writing |
| • Recognising genre of texts | |
| • Recognising format of texts | |
| • Recognising persuasive devices | |
| • Recognising a writer's point of view | |

Resources to help students revise and prepare:

Class exercise books

Practice exam questions <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessmentresources>

Creative writing <https://www.pobble365.com> and <https://www.literacyshed.com/the-images-shed.html>



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Mr Bruff Videos <https://www.youtube.com/watch?v=ECFDyuu0DKk>

Mr Salles Teaches English videos [\(323\) Mr Salles Teaches English - YouTube](#)

English Literature

Contact: lgood@glenmoorandwinton.org.uk

The examination:

Students will sit one paper.

Literature Paper 2: 2 hour 15 mins

- One question on An Inspector Calls with no extract
- One question on poems already studied (from the Power and Conflict Anthology)
- Two questions on Unseen poetry (poems not studied before)

Topics to be covered in literature paper 2:

- Key ideas, quotes, and themes connected to the play or poems
- Poetic terminology, stagecraft (methods)
- Students will need to be able to comment on the effect of language and structure within all the texts.

Resources to help students revise and prepare:

Knowledge Organisers for all texts

English books and anthologies. These contain notes on the poems and all the texts.

Mr Bruff videos- he has videos on the poems and texts. These are broken into characters, themes etc
Watch ones relevant to the AQA Literature specification

Past papers- <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

Mr Salles Teaches English videos [\(323\) Mr Salles Teaches English - YouTube](#)



Mathematics

Contact: Felson@glenmoorandwinton.org.uk

The examinations

All students will sit three Higher or Foundation tier examinations depending on their set. Sets 1-4 will sit the Higher tier examinations and sets 5-8 will sit the Foundation tier. The three examination papers are structured as follows:

Paper 1 Non Calculator - (1hr 30mins)

Paper 2 Calculator - (1hr 30mins)

Paper 3 Calculator - (1hr 30mins)

Topics to be covered in the examinations:

Foundation

- Number (25%)
- Algebra (20%)
- Geometry and Measure (15%)
- Ratio and Proportion (25%)
- Data Handling and Probability (15%)

Higher

- Number (15%)
- Algebra (30%)
- Geometry and Measure (20%)
- Ratio and Proportion (20%)
- Data Handling and Probability (15%)

Topics can be tested on more than one paper so if a topic has been covered on an earlier paper it could also come up in a later one.

Resources to help students revise and prepare:

Sparx maths

Mathsgenie

Corbettmaths

CGP revision guides

Knowledge Organisers

Past papers supplied by their teachers



Combined science: foundation

Contact: ichurchill@glenmoorandwinton.org.uk

The examinations

Students will sit three papers: one in Biology, one in Physics and one in Chemistry (paper 2s). The papers are **1 hr 15 mins** each

Topics to be covered in the examinations:

Physics:

Forces

- Scalars/vectors and contact/non-contact forces
- Gravity and work done
- Resultant forces and Newton's law of motion
- Speed, acceleration and interpreting graphs
- Stopping distance

Waves

- Transverse and longitudinal waves
- Wave properties
- Electromagnetic waves

Magnetism and electromagnetism

- Poles of a magnet and magnetic fields
- Electromagnetism and the motor effect

Chemistry of the atmosphere

- Current atmosphere
- Early atmosphere
- How CO₂ decreased and O₂ increased
- Carbon cycle
- Climate change
- Pollutants

Using resources

- Earth's resources and sustainable development
- Potable water
- Waste water treatment
- Life cycle assessments
 - Reducing use of resources (reduce, reuse, recycle)

Chemistry

The rate and extent of chemical change

- Calculating rate of reaction
- Factors that affect rate
- Collision theory and activation energy
- Reversible reactions

Organic chemistry

- Crude oil, hydrocarbons and alkanes
- Fractional distillation
- Cracking and alkenes

Chemical analysis

- Pure/impure substances
- Formulations
- Chromatography
- Gas tests

Biology:

Homeostasis and response

- Endocrine system
- Blood glucose control and diabetes

Inheritance, variation and evolution

- Sexual and asexual reproduction
- DNA structure
- Inherited disorders
- Genetic engineering
- Classification

Ecology

- Ecosystems
- Biotic and abiotic factors
- Adaptations
- Organisation of ecosystem and food chains
- Carbon cycle
- Use of a quadrat



Combined science: higher

Contact: ichurchill@glenmoorandwinton.org.uk

The examinations

Students will sit three papers: one in Biology, one in Physics and one in Chemistry (paper 2s). The papers are **1 hr 15 mins** each

Topics to be covered in the examinations:

Physics:

Forces

- Scalars/vectors and contact/non-contact forces
- Gravity and work done
- Resultant forces and Newton's law of motion
- Speed, acceleration and interpreting graphs
- Stopping distance
- Momentum

Waves

- Transverse and longitudinal waves
- Wave properties
- Electromagnetic waves

Magnetism and electromagnetism

- The motor effect
- Fleming's left hand rule
- Motors

Chemistry of the atmosphere

- Current atmosphere
- Early atmosphere
- How CO₂ decreased and O₂ increased
- Carbon cycle
- Greenhouse gases and climate change
- Pollutants

Using resources

- Earth's resources and sustainable development
- Potable water
- Waste water treatment
- Extracting metals
- Life cycle assessments
- Reducing use of resources (reduce, reuse, recycle)

Chemistry

The rate and extent of chemical change

- Calculating rate of reaction
- Factors that affect rate
- Collision theory and activation energy
- Reversible reactions
- Effects of changing conditions on equilibrium

Organic chemistry

- Crude oil, hydrocarbons and alkanes
- Fractional distillation
- Cracking and alkenes

Chemical analysis

- Pure/impure substances
- Formulations
- Chromatography

Biology:

Homeostasis and response

- Endocrine system
- Blood glucose control and diabetes
- Menstrual cycle

Inheritance, variation and evolution

- Selective breeding and genetic engineering
- Classification

Ecology

- Ecosystems
- Biotic and abiotic factors
- Adaptations
- Organisation of ecosystem and food chains
- Carbon cycle and global warming
- Biodiversity
- Use of a quadrat



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Resources to help students revise and prepare:

Class notes and revision slides

Flashcards

Knowledge organisers [glenmoor.org.uk/portals/2/library/documents/parents and students/knowledge organisers/ks4/KS4 KO Web Version.pdf?ver=2024-09-05-101619-720](https://glenmoor.org.uk/portals/2/library/documents/parents_and_students/knowledge_organisers/ks4/KS4_KO_Web_Version.pdf?ver=2024-09-05-101619-720)

Sparx science – Independent learning on the above topics. [App.sparxscience.com](https://app.sparxscience.com)

Cognito – www.cognitoedu.org or the Cognito YouTube channel

Malmesbury Education Required Practical videos on YouTube.

https://www.youtube.com/watch?v=qIOMlwBoe_4&list=PLAd0MSIZBSsF3vV_uXzbcNHuDrQ6Hc-UI&pp=iAQB

Continuity Oak videos - [Curriculum - Curriculum \(continuityoak.org.uk\)](https://curriculum-continuityoak.org.uk)

Revision guides and workbooks



Separate sciences (set T only)

Contact: ichurchill@glenmoorandwinton.org.uk

The examinations

Students will sit three papers: one in Biology, one in Physics and one in Chemistry (paper 2s). The papers are **1 hr 45 mins** each

Topics to be covered in the examinations:

Physics:

Forces

- Scalars/vectors and contact/non-contact forces
- Gravity and work done
- Resultant forces and Newton's law of motion
- Hooke's law
- Speed, acceleration and interpreting graphs
- Stopping distance
- Momentum
- Pressure in fluids

Waves

- Transverse and longitudinal waves
- Wave properties
- Reflection
- Sound waves and ultrasound

- Lenses
- Visible light

Magnetism and electromagnetism

- Electromagnetism and the motor effect
- Loudspeakers and microphones
- Fleming's left hand rule
- Motors
- Induced potential
- Generators
- Transformers

Space physics

- Solar system
- Orbits
- Life cycle of a star

Chemistry

The rate and extent of chemical change

- Calculating rate of reaction
- Factors that affect rate
- Collision theory and activation energy
- Reversible reactions
- Effect of changing conditions on equilibrium

Organic chemistry

- Crude oil, hydrocarbons and alkanes
- Fractional distillation
- Cracking and alkenes
- Alkenes and alcohols
- Carboxylic acid and esters
- Polymers

- Formulations
- Chromatography
- Gas tests
- Ion tests and instrumental methods

Chemistry of the atmosphere

- Current atmosphere
- Early atmosphere
- How CO₂ decreased and O₂ increased
- Carbon cycle
- Climate change
- Pollutants

Using resources

- Earth's resources and sustainable development
- Potable water
- Waste water treatment

Chemical analysis

- Pure/impure substances



- Extracting metals
- Life cycle assessments
- Reducing use of resources (reduce, reuse, recycle)

- Corrosion, alloys, composites and ceramics

Haber process and NPK fertilisers

Biology:

Homeostasis and response

- Reaction time required practical
- Endocrine system
- Blood glucose control and diabetes
- Control of body temperature
- The kidneys and ADH
- Plant hormones

- Selective breeding and genetic engineering
- Cloning
- Speciation
- Classification

Inheritance, variation and evolution

- Meiosis
- Sexual and asexual reproduction
- DNA structure
- Inherited disorders

Ecology

- Ecosystems
- Biotic and abiotic factors
- Organisation of ecosystem and food chains
- Carbon cycle and global warming
- Decomposition
- Food production

Resources to help students revise and prepare:

Class notes and revision slides

Flashcards

Knowledge organisers

BBC bitesize - [GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

Free science lesson videos - [freesciencelessons](#) | [The very best in science education](#)

Cognito Required Practical videos -

Continuity Oak videos - [Curriculum - Curriculum \(continuityoak.org.uk\)](#)

Revision guides and workbooks



Ethics

Contact: callman@glenmoorandwinton.org.uk

The examinations

Students will be sitting **two** examinations:

- **Paper 1** – Religious, Philosophical and Ethical studies in the Modern World (2 hours) 50% in summer.
- **Paper 2** – Christianity beliefs and practices (1 hour) 25% in summer.

Topics to be covered in paper 1:

Relationships:

- Marriage
- Interfaith marriage
- Divorce and Remarriage
- Gender roles
- Sexual relationships

Good and Evil:

- Morality
- Forgiveness
- Treatment of prisoners (chaplains and reformers)

- Aims of Punishment

Life and Death:

- Scientific vs religious account of creation (humans)
- Environment
- Abortion

Human Rights:

- Equality and social justice
- Wealth: use of wealth
- Charities
- Religious expression vs censorship

Topics to be covered in Paper 2:

Christian beliefs

- Nature of God
- Life of Jesus (4 events)
- Afterlife
- Bible and God's Law

Christian practices

- Church in the UK
- Role and function of the church
- Worship
- Celebrations
- Prayer

Resources to help students revise and prepare:

- **Knowledge organisers** -these can be found within the KO pack- they will be made available on Show My Homework and TEAMS.
- **Seneca Learning/BBC bitesize** – search for Eduqas Religious Studies.



- **Revision booklet** - practice the key skills and past questions related to the topics above and a) email your answers to your teacher for feedback or b) bring them in to be marked.
- **Complete Microsoft Forms mega quizzes**- these will test your knowledge off the KO.
- **Blank mindmaps**- contrast black and green pen dependant on what knowledge is secure.
- **Flashcards**- Made specific to each topic. Cut these up and use them to quiz yourself or with family/friends.
- **Bible Project Youtube**- great clips related to the Christianity unit.
- **Eduqas GCSE Religious Studies website** under tabs named 'Knowledge Organisers' and 'Digital exam walk throughs'.
- **Ethics books** - these are a good source of information and contain key words, practice questions and any other skill based activity we have done in class.
- **Textbooks**: Eduqas GCSE Religious Studies Route A: Christianity, Islam and themes by [Clare Lloyd](#)

Geography

Contact: hcornish@glenmoorandwinton.org.uk

Students will be sitting two examinations:

- Paper 1 & 3 combined - Living with the physical environment & Geographical skills (fieldwork) 1hr30.
- Paper 2 – Challenges in the human environment 1hr 20.

Topics to be covered in Paper 1 & 3 combined:

- Natural hazards: extreme weather (including UK 2022 heatwave), tectonic hazards (including Nepal and New Zealand earthquakes), and climate change
- The living world: ecosystems, rainforests, deserts
- Physical landscapes in the UK: coasts
- Fieldwork in Swanage (physical and human investigations)

Topics to be covered in Paper 2:

- Urban issues (including Bristol and Lagos)
- The changing economic world (including Nigeria)
- The challenge of resource management
- Energy (including fracking)

Resources to help students revise and prepare:

- **Knowledge organisers** -students have been given these over the last two years- they will be made available on Show My Homework.
- **Seneca Learning** – search for AQA GCSE geography.
- **Homework booklet** - practice the questions related to the topics above and email your answers to your teacher for feedback.
- **Educake**
- **Geography books and/or booklets** - these are a good source of information and contain notes on the key case studies and examples that have been studied



History

Contact: hstride@glenmoorandwinton.org.uk

The examinations:

Students will be sitting three examinations as follows:

Exam 1 [1 hour and 20 minutes]:

- All questions will be about **Medicine Through Time (c1250-Present Day)** including some source analysis focusing on WW1 Medicine.

Exam 2 [55 minutes]:

- All questions will be on the unit **Superpower Relations and the Cold War 1941-1991**.

Topics to be covered in the exams:

Medicine Through Time c.1250-Present Day

- *WW1 Medicine 1914-1918*
- *Medieval Medicine 1250-1500*
- *Renaissance Medicine 1500-1700*
- *Enlightenment Medicine 1700-1900*
- *Modern Medicine 1900-Present Day*

Superpower relations and the Cold War 1941-1991

- Origins of the Cold War
- Crises of the Cold War
- Détente and the end of the Cold War

Resources to help students revise and prepare:

- Year 11 MS Teams pages (Knowledge Organisers and other revision materials)
- History books have plenty of model answers and exam practice in
- SENECA
- BBC Bitesize (make sure you look for the Edexcel exam resources)



French

Contact: astella@glenmoorandwinton.org.uk

The examinations

Students will be sitting an examination in listening, speaking, reading and writing.

Paper 1: Listening 25% Higher 60 minutes, foundation 45 minutes

Both tiers: Section A questions and answers in English, section B questions and answers in Spanish

Paper 2: Speaking 25% (before half term– in class 12 minutes, with teacher 5 minutes)

Paper 3: Reading 25% Higher 1 hour, foundation 45 minutes

Both tiers: section A questions and answers in English, section B questions and answers in Spanish Section C translation from Spanish to English (35 words foundation, 50 words higher)

Paper 4: Writing 25% Higher 1 hour 20 minutes, foundation 1 hour 15 minutes

Higher 80-90 word, 130-150 word and translation

Foundation Photo, 40-50 word, 80-90 word and translation

Topics to be covered in the examinations:

- **My personal world**
- **Lifestyle and wellbeing**
- **My neighbourhood**
- **Media and technology**
- **Study and my future**
- **Travel and tourism**

Resources to help students revise and prepare:

High frequency vocabulary booklet -

Knowledge organiser -

Sentence builder booklet -

Exampro homework on Satchel one – previous exams questions.

Flashcards – done in class, to take home for revision

EasyFrench website (Free) – authentic videos to support listening skills.

CoffeeBreak French (Free) – podcasts covering grammar and vocabulary.

AQA French revision booklet (£6 on Amazon). Covers all skills-

Slownews – listen to news in French (Free) – supports listening and reading skills -

Source	Link	How to use the source
BBC bitesize	www.bbc.co.uk/bitesize	Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
Knowledge organiser		Use to complete LCWC. You can also use to complete writing practice and ask your teacher to mark it for you.



Sentence builders		Use to create flashcards. See below how to revise with flashcards.
Flash cards	Prepared in class, to take home for revision	Revise flashcards. Get someone to ask you the question and answer it. If answered correctly put the flashcard in a 'I know it' pile if not put it in a 'to revisit' pile. Continue to revise the 'to revisit pile' until confident. Can also be used to do LCWC for writing tasks.
Examprom homework	Satchel one	Use previous homework to help you revise. Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
EasyFrench website (Free)	Easy French — Easy Languages (easy-languages.org)	Use website to help you listen to authentic French. Listen to the French and make a short summary of what you understand. Check in the caption below if you got that right. This is good to help you prepare to the listening task. You can also use this to help with pronunciation. Listen to difficult words, repeat them and listen to them again. Ask someone to help so you know if you sound like the speaker in the video.
Slownews	News in Slow French - Beginner Podcast	Same activities as above but covers different topics, mostly current events. You can pick the speed of the news with this website. Good to use if you struggle with the listening paper.
CoffeeBreak French (Free)	Introducing Coffee Break Languages - Coffee Break Languages	Good for grammar revision. Listen to the grammar rules and complete the examples in your self-quizzing books.
Edexcel French revision booklet (£6 on Amazon)		Practice the different exercises and then check your answers at the end of the booklet. Make a list of vocabulary you struggled with and complete LCWC. Look at the type of exercises you find difficult and complete more similar ones. Use the techniques learnt in class to practice. Examples of these can be: • Make notes before listening • Use the steps for the past,present,future • Highlight where you find answers in the text



Spanish

Contact: astella@glenmoorandwinton.org.uk

The examinations

Students will be sitting 3 examinations in listening, speaking, reading and writing.

Paper 1: Listening 25% Higher 60 minutes, foundation 45 minutes

Both tiers: Section A questions and answers in English, section B questions and answers in Spanish

Paper 2: Speaking 25% (before half term– in class 12 minutes, with teacher 5 minutes)

Paper 3: Reading 25% Higher 1 hour , foundation 45 minutes

Both tiers: section A questions and answers in English, section B questions and answers in Spanish Section C translation from Spanish to English (35 words foundation, 50 words higher)

Paper 4: Writing 25% Higher 1 hour 20 minutes, foundation 1 hour 15 minutes

Higher 80-90 word, 130-150 word and translation

Foundation Photo, 40-50 word, 80-90 word and translation

Topics to be covered in the examinations:

- **My personal world**
- **Lifestyle and wellbeing**
- **My neighbourhood**
- **Media and technology**
- **Study and my future**
- **Travel and tourism**

Resources to help students revise and prepare:

Source	Link	How to use the source
BBC bitesize	www.bbc.co.uk/bitesize	Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
Knowledge organiser		Use to complete LCWC. You can also use to complete writing practice and ask your teacher to mark it for you.
Sentence builders		Use to create flashcards. See below how to revise with flashcards.
Flash cards	Prepared in class, to take home for revision	Revise flashcards. Get someone to ask you the question and answer it. If answered correctly put the flashcard in a 'I know it' pile if not put it in a 'to revisit' pile. Continue to revise the 'to revisit pile' until confident.
Exampro homework	Satchel one	Use previous homework to help you revise. Complete reading and listening task in self-



		quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
EasySpanish website (Free)	Easy Spanish (easy-spanish.org)	Use website to help you listen to authentic Spanish. Listen to the French and make a short summary of what you understand. Check in the caption below if you got that right. This is good to help you prepare to the listening task. You can also use this to help with pronunciation. Listen to difficult words, repeat them and listen to them again. Ask someone to help so you know if you sound like the speaker in the video.
Slownews	News in Slow Spanish - Spanish Podcast	Same activities as above but covers different topics, mostly current events. You can pick the speed of the news with this website. Good to use if you struggle with the listening paper.
CoffeeBreak Spanish (Free)	Coffee Break Spanish Archives - Coffee Break Languages	Good for grammar revision. Listen to the grammar rules and complete the examples in your self-quizzing books.
Edexcel Spanish revision booklet (£6 on Amazon)		Practice the different exercises and then check your answers at the end of the booklet. Make a list of vocabulary you struggled with and complete LCWC. Look at the type of exercises you find difficult and complete more similar ones. Use the techniques learnt in class to practice. Examples of these can be: • Make notes before listening • Use the steps for the past,present,future • Highlight where you find answers in the text



Business

Contact: cwhitelaw@glenmoorandwinton.org.uk

The examination

Students will be sitting a 1 hour 45 minutes examination. They will be required to answer 1,2,3,6,9,12-mark questions across the paper for a total score of 90. They will be expected to analyse questions using case studies and strands of development. They will also be required to complete maths questions with the support of a calculator, showing workings for these questions.

Topics to be covered in the examination:

Topic 1 Enterprise:

Risk and reward

The role of entrepreneur

Topic 1.2:

Customer needs

Market research/segmentation/
competition

Topic 1.3:

Aims/ objectives

Revenue/costs/profits/ break even

Cash flow and sources of finance

Topic 1.4:

Location

Marketing mix and business plans

Topic 1.5:

Stakeholders

Technology and

Legislation and external factors

Topic 2.1

Growing a business

Globalisation

Ethics

Methods of production

Managing stock

Quality

The sales process

2.2

Marketing mix

Price

Product

Place promotion

2.4

Making financial decisions

ARR

Gross profit/ Net profit (Margins)

2.5

Human resources

2.3



Organisational structures

Motivation

Ways of working

Recruitment

Revision support

Business KO/ Flashcards/ past papers (**Edexcel GCSE Business.com**)

CGP guide/ Revision work book

Drama

Contact: kozanne@glenmoorandwinton.org.uk

The examination:

The students will be sitting a 1hour examination.

Topics to be covered in the examination:

Section A Blood Brothers:

You will need to revise the following knowledge from the Blood Brothers text:

- Characters
- Themes
- Motifs
- Playwrights Intention
- Narrative
- Key moments

You will need to be able to describe and explain how you would communicate these to an audience in the following ways as a director, actor and designer:

Acting Skills	Design
• Physical Skills ○ Posture ○ Gesture ○ Facial Expressions ○ Eye Contact ○ Gait • Vocal Skills ○ Pitch ○ Pace ○ Pause ○ Volume ○ Accent	• Set ○ Stage Types including benefits and challenges ○ Scenery • Props ○ Personal ○ Furniture/set items • Costume ○ Clothing ○ Shoes ○ Hair ○ Make up



○ Tone ○ Emphasis ○ Impediment ● Spatial Skills ○ Proxemic ○ Levels ○ Physical Contact	● Lighting ○ Lantern Types ○ Angles ○ Intensity ○ Colour ○ Shape ○ Fade type ● Sound ○ Music ○ Underscore ○ Ambient sounds ○ Segue/transitions ○ Sound effects ○ Diegetic and non-diegetic
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Resources to help students revise and prepare:

- Blood Brothers Script
- Drama exercise books (Y10 & 11)
- GCSE Bitesize
- Teams page

Music

Contact: TGardner@glenmoorandwinton.org.uk

The examination:

The paper will be split into the four areas of study and will last for approximately 1 hr 15 minutes. There will be 8 questions, worth a total of 96 marks.

Topics to be covered in the examination:

- Question 1 will be based on the set work Badinerie by Bach.
- Question 7 will be based on the set work Africa by Toto.
- There will be one 10 mark question that will need to be answered in an 'essay style' as we have practiced in class. You may still write in bullet points for this answer.

The other questions will be based on the following areas of study:

- Area of Study 1– Forms and Devices (music from the Baroque, Classical and Romantic periods).
- Area of study 2 – Music for ensemble (chamber music, jazz and blues and musical theatre)
- Area of study 3 – Film Music



- Area of study 4 – Popular Music and fusion

For all questions, you will need an excellent understanding of the following musical elements and need to be able to identify their features through listening and reading music notation.

- | | |
|----------------|--------------------------------|
| - Melody | - Structure |
| - Articulation | - Harmony and tonality |
| - Dynamics | - Instrumentation and sonority |
| - Tempo | - Rhythm |
| | - Texture |

You will also need to be able to demonstrate the following skills:

- Pitch dictation
- Rhythmic dictation
- A more in-depth knowledge of the set works *Badinerie* and *Africa*. For example, remembering bar numbers, chords progressions, cadences and song sections.

Revision Resources

- Elemental. At any time, you can complete any of the homework that has previously been set. Discover areas of weakness and work on these. If you did not achieve 80% or pass any set of questions, complete these again.
- Look through your music books which will contain many worksheets useful for revision.
- Revise the key terminology on your MAD TSHIRT knowledge organisers.
- Revise from the *Africa* and *Badinerie* Knowledge Organisers.
- Use any resources posted in our Microsoft teams group under '*Class materials*'.
- BBC Bitesize. See link below for a variety of helpful videos:

[GCSE Music - Eduqas - BBC Bitesize](#)

- Eduqas GCSE Music website with practice questions. See link below:

<https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rlid=716>



Computer science

Contact: JTobin@glenmoorandwinton.org.uk

The examination:

Students will sit two papers:

- Paper 1: Principles of Computer Science. 1 hour 30 mins
- Paper 2: Application of Computational Thinking. 2 hours

Topics to be covered in the examination:

Paper 1 - Content overview

This mock paper will assess Topics 1 to 4. Topics and modules that have not been covered in class will not be assessed in this mock e.g. topic 5

An overview of the topics in the final GCSE exam are stated below:

● Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.

1.1 Decomposition and abstraction 1.2 Algorithms 1.3 Truth tables

● Topic 2: Data – understanding of binary, data representation, data storage and compression.

2.1 Binary 2.2 Data representation 2.3 Data storage and compression

● Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.

3.1 Hardware 3.2 Software 3.3 Programming languages

● Topic 4: Networks – understanding of computer networks and network security.

4.1 Networks 4.2 Network security

● Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

5.1 Environmental 5.2 Ethical and legal 5.3 Cybersecurity

Paper 1 - Assessment overview



The GCSE paper consists of five compulsory questions, each one focused on one of the topic areas. The questions consist of multiple-choice, short-, medium- and extended-open-response, tabular and diagrammatic items.

Paper 2 - Content overview

This paper will assess Topic 6: Problem solving with programming. The main focus of this paper is:

- understanding what algorithms are, what they are used for and how they work in relation to creating programs
- understanding how to decompose and analyse problems
- ability to read, write, refine and evaluate programs.

6.1 Develop code 6.2 Constructs 6.3 Data types and structures 6.4 Input/output 6.5 Operators 6.6 Subprograms

Paper 2 - Assessment overview

This practical paper requires students to design, write, test and refine programs in order to solve problems. Students will complete this assessment onscreen using their Integrated Development Environment (IDE) of choice. They will be provided with:

- coding files
- a hard copy of the question paper
- the Programming Language Subset (PLS) – as an insert in the question paper and in electronic format. Students should then answer the questions onscreen using Python 3. This assessment consists of six compulsory questions.

Guides, links, and videos in class OneNote Notebook under revision tab.



Travel and Tourism

Contact: Hshelley@glenmoorandwinton.org.uk

Component 3 – Influences on Global Travel and Tourism

The examination:

This exam will take 2 hours and will cover all of the topics in Component 3.

There will be a range of questions including; 1 mark, 2 mark, 4 mark and two longer 6 mark questions. You will be expected to analyse resources and apply your own knowledge to a range of different destinations around the world. You will need to make links to the concepts, issues, and use key vocabulary to demonstrate your own understanding.

Topics to be covered in the examination:

Component 3 – Influences on Global Travel and Tourism

Component 3 in brief:

- Explore the different factors that may influence global travel and tourism – economic, political and natural factors.
- Explain how travel and tourism organisations and destinations respond to these factors – public, private, and voluntary organisations.
- Examine the potential impacts of tourism at global destinations – social, economic, and environmental impacts.
- How destinations change over time – The TALC model, emerging and mature destinations.
- Explain how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.
- Understand the role of governments in global travel and tourism.
- Explain the importance of working in partnerships in destination management.

Support/ revision materials

- Component 3 KO – spares available in class.
- Revision notes – available on your Year 11 Teams page.
- Classwork booklet.
- Revision cue cards – available from your teacher.
- Tourism Teacher website - [Tourism Industry – Tourism Teacher](#)
- YouTube- Tourism Teacher - [Dr Hayley Stainton - YouTube](#)
- NOTE: Currently there are no revision guides available to buy for this exam.



Home Languages

Contact: KKhetia@glenmoorandwinton.org.uk

Home Language MOCK examinations November 2026

You will sit 3 exams in your home language.

1. Listening (25%)

2. Reading (25%)

3. Writing (25%)

The **listening** exam is 40 minutes, including 5 minutes reading time. The questions are a mixture of multiple choice, gap fills. Answer in English and answer in home language.

The **reading** exam is 1 hour. It includes questions in English and in the home language. There is also a translation from the home language into English.

The **writing** exam is 1 hour 20 minutes and consists of two questions and one translation from English into home language.

- *Question 1* has two options from which students must select one. This question assesses students on their ability to convey information, narrate, express opinions, interests, and convince the reader. Students must use the informal register.
- *Question 2* has two options from which students must select one. This question assesses students on their ability to convey information, narrate, express, and justify ideas and opinions, and interests and convince the reader. Students must use the formal register.
- *Question 3* is the translation question. Students are required to translate a short paragraph from English into their home language. The individual sentences are ordered by increasing level of difficulty.

How to access past papers (**Edexcel exam board**)

<https://qualifications.pearson.com/en/subjects/languages.html> → GCSE (16) → select your language e.g., Arabic → Exam materials → under 'content type', click 'show more' → click question paper (mark scheme is also available to self-assess) → choose year → click on paper. If there is a padlock next to the past paper, you cannot gain access to it.

How to access past papers (**AQA exam board**)

<https://www.aqa.org.uk/subjects/languages> → select past papers for your language e.g., Polish → click question paper (mark scheme is also available to self-assess). If there is a padlock next to the past paper, you cannot gain access to it.

Please note the different structure for the AQA exam board writing paper - 1 hour 15

Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks

Question 3 – translation from English into Polish (minimum 50 words) – 12 marks



Wellbeing tips for revision

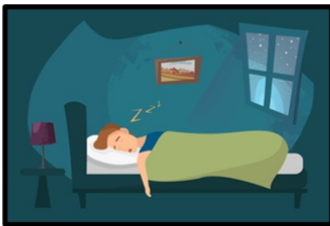
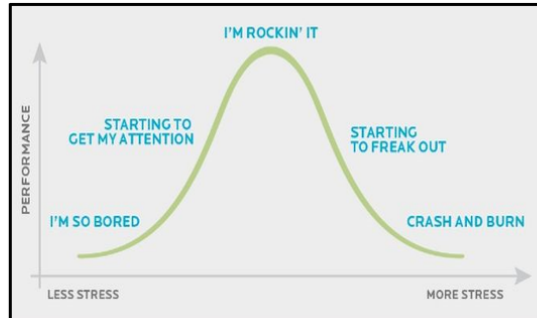
Looking after your wellbeing can have a positive impact on how well you do in your exams.

Below are five simple things to bear in mind during revision:

1. Not all stress is bad:

The **right amount of stress** can **motivate** you to get revision done. It can be important to **recognise when stress has tipped over** from becoming a motivating force to an overwhelming emotion.

Signs of overwhelming stress vary, but common signs are feeling irritable, feeling overwhelmed, difficulty concentrating, raised heart rate and breathing. If you feel your stress is overwhelming, take a **break** and **speak** to someone about how you are feeling.



2. Sleep is your friend!

If you sleep well (**8-10 hours** per night) you are scientifically proven to **retain more** of what you are studying and **concentrate** better.

Try to maintain a **consistent getting up time** and allow yourself **30 minutes** to unwind before you plan to go to sleep.

3. 30-minute study rule:

No-one can study for six-hours straight without a break. Trying to do so will increase your stress unnecessarily. Break up your time into **30-minute chunks** to be most effective. Take **micro-breaks** after every 30 minutes: stand up, check your phone, listen to a song, get some food.



4. Talk about exam nerves:

Feeling stressed and a little anxious about exams is normal. **Talk** to a friend or parent and share how you are feeling. You might feel better having spoken to someone.

5. Breaks = GOOD. Constant distraction = BAD:

Taking **planned breaks** is great and will help you remain on task but checking your social media every 5 minutes is a sure-fire study fail and might increase your feelings of stress unnecessarily. Research shows that it can take up to 20 minutes to refocus on a task when you've been unnecessarily distracted.